

JOB POSTING
SLINGER SCHOOL DISTRICT
207 POLK STREET
SLINGER, WISCONSIN 53086
April 16, 2024

POSITION: **SCHOOL PSYCHOLOGIST**

LOCATION: Allenton Elementary School
228 Weis Street
Allenton, WI 53002

DESCRIPTION: Full time position, beginning August 20th, 2024.

QUALIFICATIONS: The successful candidate must be licensed or licensable 7062 or any other appropriate license by the Wisconsin Department of Public Instruction. Candidates must have a strong interest in and affinity for counseling students, providing classroom counseling lessons, running counseling groups, and supporting students over and above their ability to run meetings, write reports, manage 504's and assisting with the development and implementation of IEP'S.

COMPENSATION: Salary and benefits determined by the Slinger School District [Teacher Handbook](#).

Interested applicants should complete an application through the [WECAN](#) system. Position will be open until filled.

Mrs. Rebecca Schneider
Principal
228 Weis Street
Allenton, WI 53002
262-629-5546
rebecca.schneider@slingerschools.org

The School District of Slinger is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, political affiliation, or any other protected status or any other reason prohibited by state or federal law.



"A Tradition of Excellence"

**SLINGER SCHOOL DISTRICT
POSITION DESCRIPTION
SCHOOL PSYCHOLOGIST**

**Reviewed/Revised
4/16/2024**

POSITION:

The school psychologist is a member of the district's pupil services team, reporting to a designated principal. The primary role includes providing counseling to students, as needed, serving as an SAT coordinator, as appointed, and serving as a member of the student services department. Additionally, the school psychologist is to conduct psychological testing of students referred for special education.

CERTIFICATION/QUALIFICATIONS:

- Licensed or licensable as a school psychologist by the Wisconsin Department of Public Instruction;
- Possess knowledge of current psychological practices and procedures, especially in testing;
- Have good written, verbal, and organizational skills; and,
- Be able to work independently, with minimal supervision.

PERFORMANCE RESPONSIBILITIES:

Primary:

- Counsel students;
- Provide classroom guidance/counseling lessons;
- Lead counseling groups;
- Conduct psychological testing for students referred for special education and 504 evaluations;
- Serve as a member of building SAT teams and the district's student services committee; and,
- Facilitate parent / teacher consultations.

Secondary:

- Review and recommend student policies, procedures, and practices;
- Complete and maintain psychological reports and records;
- Confer with principals, teachers, staff, and parents, as needed; and,
- Perform all other tasks assigned.

TERMS OF EMPLOYMENT:

This position is contracted for 188 days per year with salary, fringe benefits, and other conditions of employment established by the Board of Education and approved/written in the *Teacher Handbook*. Performance of this position shall be evaluated annually by the principal or his or her designee.

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